

## Curriculum Vitae

# Christina M. DeLapp, M.S., BCBA, LBA

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### EDUCATION

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University of North Texas  
Department of Behavior Analysis  
Masters of Science  
GPA: 3.96

University of Wisconsin-Eau Claire  
Bachelor of Arts  
Cumulative GPA: 3.5

Major Study: Psychology- Behavior Analysis (Major GPA: 3.5)

Minor Studies: Neurology of Language and Language Disorders (Minor GPA: 3.39)

### CERTIFICATION

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Board Certified Behavior Analyst  
ID: 1-16-22873

6/25/2016-Present

### PROFESSIONAL EXPERIENCE

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*Behavior Analyst: Advanced Behavior Consultants, LLC*

June 2016

*Duties:* Provide in-home behavior services to clients diagnosed with ASD utilizing behavior principles. Create and implement behavior support programs for clients, treatment assessments, and progress reports. Aid in conducting weekly social groups with clients. Aid in development of research projects as well as transitioning into supervisor position as BCBA.

*Supervisor:* Curtis Harris, M.S. BCBA

### ACADEMIC HONORS AND SCHOLARSHIPS

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University of North Texas President's List, Fall 2014-Spring 2016

Donald L. Whaley Memorial Scholarship, \$1,000 Fall 2014-Spring 2016

Dean's List (GPA of 3.7 and higher): Spring 2011, Fall 2013  
 Academic Distinction (GPA of 3.2 and higher): Fall 2009-Spring 2013  
 Psi Chi (Psychology Majors with GPA of 3.5 and higher): Fall 2011-Spring 2013  
 Vicki J. Harry Scholarship (\$200): Spring 2012

## **GRADUATE COURSEWORK**

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- Introduction to Behavior Analysis
- Observation and Measurement
- Functional Analysis
- Techniques in Applied Behavior Analysis
- Experimental Analysis of Behavior
- Behavior Intervention Plans
- Stimulus Control
- Research Methods
- Autism I
- Theory and Philosophy
- Legal, Ethical, and Professionalism
- Verbal Behavior
- Behavioral Pharmacology

## **APPLIED EXPERIENCE**

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*Clinic Coordinator:* **Behavior Analysis Resource Center, University of North Texas, Denton, Texas**

Fall 2014 – Present

*Duties:* Provided behavioral services, under BCBA supervision, for individuals referred to a severe behavior disorder clinic at a state supported living center. Coordinated clinic operations including but not limited to: client referrals, due process, directing and supervising administration of anecdotal assessments, preference assessments, functional assessments, treatment programs, and dissemination and discharge process. Supervised and trained new UNT practicum students.

*Supervisor:* Dr. Richard Smith, BCBA-D

*Caseload Member:* **Behavior Analysis Resource Center, University of North Texas, Denton, Texas**

Fall 2014 – Present

*Duties:* Provided behavioral services, under BCBA supervision, for 12-24 individuals with intellectual disabilities at a state supported living center; developed clients' Positive Behavior Support Plans, Functional Assessments, and Integrated Behavioral Health Assessments; attended psychiatric medication reviews; reviewed and analyzed client data and summarized in monthly progress notes; served as an interdisciplinary team member; trained direct contact staff on client Positive Behavior Support Plans; taught 2-eight hour positive behavior management and supports courses monthly for all incoming facility staff.

*Supervisor:* Katy Atcheson, M.S. BCBA

*Intern:* **Lakes Regional Community Center**

Spring 2016

*Duties:* Provided community based behavior support services to adolescents – adults with behavior challenges. Coordinated intakes, assessments, parents meetings, sessions, progress updates, and discharges for a caseload of 4-6 individuals. Participated on the clients team meetings with service coordinators, guardians, and other community liaisons. Conducted behavioral assessments, analyses, and implemented data based interventions.

*Supervisor:* Bryan Lovelace, BCBA

*Teaching Assistant: **BARC Lab Coordinator*** Fall 2014 – Spring 2015  
University of North Texas, BEHV 4010: Functional Analysis and Problem Behavior

*Duties:* Liaison between Behavior Analysis Resource Center and Volunteer Services Coordinator for the Denton State Supported Living Center; coordinated on-site fieldwork for BEHV 4010 course including: the volunteer paperwork/approval process for 30 undergraduate students each semester, the creation and maintenance of an online scheduling program, conducting initial volunteer training, monitoring students' on-site progress and providing feedback, creation and maintenance of all training materials, coordinating all lab instructors, and directly supervising lab groups.

*Supervisors:* Katy Atcheson, M.S., BCBA & Carla Smith, M.S., BCBA

*Practicum Student: **Behavior Analysis Resource Center, University of North Texas, Denton, Texas***

January 2014 – Fall 2014

*Duties:* Participated in the BARC clinic with UNT collecting data and assisting in conducting functional analyses. Assist caseload with documentation, composing, and implementing behavior support plans for clients in the residency. Aid in staff training.

*Supervisor:* Dr. Richard Smith, BCBA-D

*Junior Coach: **Easter Seals*** Fall 2013-Spring 2014

*Duties:* Contributed as a member of a team of other therapist providing behavioral therapy for children diagnosed with autism or other developmental disabilities.

*Supervisor:* Sara Weinkauf, BCBA

*Team Lead Intern: **Applied Behavior Intervention Services LLC***

Spring 2012-Spring 2013

*Duties:* Lead a team of students that provide in-home behavior therapy for children with autism and other developmental disabilities; collaborate with senior therapist to begin new client in intensive program, simultaneously lead for two intensive children and one post-intensive child; graph weekly progress to assess treatment effectiveness, collaborate with senior therapist using the Assessment for Basic Language and Learning Skills-Revised and Learning Skills and Maurice Curriculum to implement new programs for therapy sessions, introduce new targets for current programs; communicate with family and teachers to ensure consistency across staff, family, and school system; train new staff members.

*Internship Supervisor:* Renee Norman, M.A., BCBA

*Line Therapist Intern: Applied Behavior Intervention Services LLC* Spring 2012-Spring 2013

*Duties:* Participate as a member of a team of students providing in-home behavioral therapy for children diagnosed with autism (part-time intern); and use behavioral principles to implement therapy to children diagnosed with autism.

*Internship Supervisor:* Renee Norman, M.A., BCBA

*Student Director: Campus Autism Program* Fall 2012

*Duties:* Coordinate clinical operations; train new team leads to work with children at the Campus Autism Program; evaluate the progress of therapists and children; implement experimental designs to display clinical progress; and ensure pre-session preparations are complete prior to children arriving.

*Internship Supervisor:* Kevin Klatt, Ph.D. BCBA-D

*Team Lead Intern: Campus Autism Program* Fall 2011-Spring 2012

*Duties:* Train new students as line therapists; provide leadership to students providing behavioral therapy or children diagnosed with autism in a clinical setting; use specialized assessments to guide appropriate treatment; direct daily team meetings; produce graphs to assess client progress; and provide critical and constructive feedback to colleagues.

*Internship Supervisor:* Kevin Klatt, Ph.D., BCBA-D

*Line Therapist Intern: Campus Autism Program* Summer 2011- Fall 2012

*Duties:* Use behavioral principles to implement behavioral therapy to children diagnosed with autism; collect and graph data daily; attend daily meetings to discuss client performance; and read current up-to-date literature from the field of ABA.

*Internship Supervisor:* Kevin Klatt, Ph.D., BCBA-D

## **EXPERIMENTAL EXPERIENCE**

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**Laboratory Assistant:** Behavioral Pharmacology Laboratory. Fall 2012

*Duties:* Conducting daily research, animal maintenance and care, attending laboratory meetings, reading and discussing research articles, organizing and graphing data, training new lab. assistants. *Laboratory Supervisor:* David Jewett, Ph.D

**Laboratory Researcher:** Basic Research Lab Spring 2012-Spring 2013

*Duties:* Responsible for laboratory set up and preparation for future laboratory work. Coordinated with other students with scheduling, reading and discussing research articles, preparing paradigm, and care of animals. *Laboratory Supervisor:* Carla Lagorio, Ph.D

## **WORKSHOPS AND TRAININGS**

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*Functional Analysis & Treatment of Severe Behavior Disorders* [Arlington, TX]

October 9-10, 2014

Two-day workshop regarding severe behavior disorders; how to identify, assess using anecdotal assessments as well as experimental analyses, conducting standard and non-

standard functional analyses, data collection, and treatment of behavior disorders.

*Instructor:* Brian Iwata, Ph.d BCBA-D

*Direct Instruction* [Eau Claire, WI]

June 2011

SRA Reading Mastery: Introductory training on Reading Mastery to teach literacy skills to children. Two-day workshop included demonstrations on how to present material using a teacher's guide and hand signaling system, as well as an overview of the different levels the children must complete to reach competency in reading. Time allowed for group and individual practice with appropriate feedback.

*Instructor:* Amy A. McGovern, LDJ Associates

*Direct Instruction:* [Eau Claire, WI]

June 2011

Completed at the University of Wisconsin-Eau Claire. Introductory training for implementing the Language for Learning program designed to teach basic language concepts and skills to young children. Included an overview of the program's organization and content; instruction on signals, correction procedures, and use of the teacher's guide; and opportunities to practice implementing the program with other attendees.

*Instructor:* Amy A. McGovern, LDJ Associates

*Assessing and Teaching Functional Skills to Children with Autism in Home, School, and Community Settings* [ABAI 2012 Conference]

May 2012

In-depth workshop describing the assessment and teaching of functional skills in children with autism. Functional skills addressed in terms of how they differ from basic conceptual skills on several levels including when, where, and why functional skills are demonstrated as well as the immediate benefit to the child. Workshop presents information on the assessment of the specific skill groupings. The results of the assessment of functional skills is used for understanding which skills are required to enable independence within any given skill area.

*Instructor:* James W. Partington, Ph.D. & Michael M. Mueller, Ph.D.

## **WORKSHOPS FACILITATED**

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Smith, R. G., Smith, C. M., Atcheson, K. E., & Shivers, A. H. (April 2016). Facilitator for "Positive Behavior Management Workshop" Texas Department of Aging and Disabilities, Fort Worth, Texas

Smith, R. G., Smith, C. M., Atcheson, K. E., & Shivers, A. H. (January 2016). Facilitator for "Positive Behavior Management Workshop" Texas Department of Aging and Disabilities, Abilene, Texas.

Smith, R. G., Smith, C. M., Atcheson, K. E., & Shivers, A. H. (July 2015). Facilitator for "Positive Behavior Management Workshop" Texas Department of Aging and Disabilities, Odessa, Texas.

Smith, R. G., Smith, C. M., Atcheson, K. E., & Shivers, A. H. (July 2015). Facilitator for “Positive Behavior Management Workshop” Texas Department of Aging and Disabilities, Corpus Christi, Texas.

Smith, R. G., Smith, C. M., Atcheson, K. E., & Shivers, A. H. (April 2015). Facilitator for “Positive Behavior Management Workshop” Texas Department of Aging and Disabilities, Houston, Texas.

Smith, R. G., Smith, C. M., Atcheson, K. E., & Shivers, A. H. (March 2015). Facilitator for “Positive Behavior Management Workshop” Texas Department of Aging and Disabilities, Fort Worth, Texas.

## **RESEARCH GRANTS RECEIVED**

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*How Differences in Impulsivity Influence Propensity to Gamble in an Animal Model of Risk Taking*

Sponsor: Office of Research and Sponsored Programs

Amount: \$2,800

Date: Fall 2012

*Using Technology to Improve Math Computation Fluency*

Sponsor: Office of Research and Sponsored Programs

Amount: \$2,000

Date: Fall 2011-Spring 2012

*Using Brief Experimental Analysis (BEA) to Effectively Identify Math Interventions*

Sponsor: Office of Research and Sponsored Programs

Amount: \$2,000

Date: Fall 2010

## **POSTER PRESENTATIONS**

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**DeLapp, C., Smith, R., Vega, G., Dignan, K., & Atcheson, K. (2016)** Effect of liquid delivery on rumination rates: A case study. Poster presented at Association for Behavior-Analysis International, Chicago IL.

**DeLapp, C., Smith, R., Vega, G., Dignan, K., & Atcheson, K. (2016).** Effects of popsicle consumption on rumination and emesis: A case study. Poster presented at Association for Behavior-Analysis International, Chicago IL.

**DeLapp, C., Smith, R., (2015).** The sensitivity to aversive stimulation survey: An individualized anecdotal assessment to identify potentially aversive stimuli. Poster presented at Texas Association for Behavior Analysis, Houston TX and Association for Behavior-Analysis International.

- Cortez, K., Smith, R., Maillard, G., **DeLapp, C.**, Smith, C., and Atcheson, K. (2015). Effects of a medical condition on the outcomes of a functional analysis of disruptive behaviors. Poster presented at Texas Association for Behavior Analysis, Houston TX and Association for Behavior-Analysis International.
- DeLapp, C.**, and Smith, R. (2015). Outcomes of functional assessment and treatment of problem behavior: A summary of 65 cases. Poster presented at Texas Association for Behavior Analysis, Houston TX (2015) and Federation of North Texas Area Universities Graduate Student Research Symposium (2015).
- Niebauer, A., Degner, B., **DeLapp, C.**, Faherty, K., Zahler, H. (2012). Investigating the preference for and effectiveness of simultaneous prompting and constant prompt delay procedures for teaching skills to children with autism. Poster presented at Mid-American Association for Behavior Analysis, Minneapolis MN.
- DeLapp, C.**, Goldsmith, T., Pawlicki, E., Redmond, C., & Klatt, K. (2012). The effects of differential and lag schedules of reinforcement on increasing verbal responses for a child diagnosed with autism: A pilot study. Poster presented at University of Wisconsin – Eau Claire Student Research Day, Eau Claire, WI & WisABA.
- DeLapp, C.**, & Tiry, A. (2011). Using Technology to Improve Math Computation Fluency. Poster presentation at Applied Behavior Analysis International Conference (ABAI) Seattle, WA & University of Wisconsin - Eau Claire Student Research Day, Eau Claire, WI.
- Johnson, A., **DeLapp, C.**, Dobbe, J., Nelson, C., Gomer, B., Van Asten, R., & Franklin, B. (2012). Developing baseline performance in an animal model of learning and memory. Poster presented at University of Wisconsin – Eau Claire Student Research Day, Eau Claire, WI.
- Rathburn, C., **DeLapp, C.**, Krueger, O., Pietila, N., Storsveen, A., Watson, S., & Manning, C. (2012). The New English 110: Researching and assessing The Blugold Seminar in Critical Reading and Writing. Poster presented at University of Wisconsin – Eau Claire Student Research Day, Eau Claire, WI.
- Campbell, V., & **DeLapp, C.** (2011). Using Brief Experimental Analysis (BEA) to effectively identify math interventions. Poster presentation at UW – Symposium at Parkside, University of Wisconsin - Eau Claire Student Research Day, Eau Claire, WI, Provost Honor's Symposium University of Wisconsin - Eau Claire, & Applied Behavior Analysis International Conference (ABAI) Seattle, WA.
- DeLapp, C** & Jobb, M. (2011). Student's perceptions of English 110. Poster Presentation at UW Symposium at Parkside, & University of Wisconsin - Eau Claire Student Research Eau Claire, WI.

## STUDENT ACADEMIC EXPERIENCE

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- Theory and Philosophy* Spring 2016  
*Duties:* Assist professor in grading and reading assignments and exams; update Blackboard with student assignments, tests, and discussion questions; tutor students on individual basis; and update grades.  
*Professor:* Manish Vaidya, Ph.D.
- Functional Analysis* Fall 2014/2015  
*Duties:* Aid professor in grading weekly reading summaries.  
*Professor:* Richard Smith, Ph.D BCBA-D
- Experimental Analysis of Behavior* Spring 2013  
*Duties:* Hold weekly office hours; grade student quizzes weekly; assist professor in grading and reading assignments and exams; handle and train class animals and update grades.  
*Professor:* Carla Lagorio, Ph.D.
- Principles of Learning and Behavior* Fall 2012  
*Duties:* Hold weekly office hours; grade student quizzes weekly; assist professor in grading and reading assignments and exams; tutor students on individual basis; and update grades.  
*Professor:* Carla Lagorio, Ph.D.
- Introduction to Behavior Modification (Psych 390)* Fall 2011  
*Duties:* Aid professor in grading weekly quizzes; tutor students on an individual basis; and assist professor in designing reading assignments for students.  
*Professor:* Kevin P. Klatt, Ph.D., BCBA-D
- Blugold-Seminar Curriculum Team* Spring-Fall 2011  
 Collaborated with faculty and students on a \$500,000 project to rewrite and revise the English 110 (freshman composition) course at UW – Eau Claire.
- Research Judge  
*Graduate Research Exhibition* Spring 2014  
 Judge for the UNT Graduate Research Exhibition poster session.
- Guest Lecturer  
*Introduction to Behavior Modification (Psych 380)* January 2011  
 Topic: Graphing in Microsoft Excel Workshop.
- Guest Speaker  
*American Speech and Hearing Association (ASHA)* Fall 2011  
 Spoke to the Eau Claire ASHA chapter on Applied Behavior Analysis and using ABA in collaboration with speech pathology and therapy



**Professional Memberships & Subscriptions**

<i>Texas Association for Behavior Analysis</i> Student Member	Fall 2013-Present
<i>Mid-American Association for Behavior Analysis [MABA]</i> Student Member	Fall 2012
<i>Association for Behavior Analysis-International</i> Student Member	Spring 2012-Spring 2016
<i>Wisconsin Association for Behavior Analysis [WisABA]</i>	Fall 2011-2013
Student Member <i>Psychological Association</i>	Spring 2011-2013
<i>International Honors Society in Psychology</i>	Fall 2011-Spring 2016

**SPECIAL SKILLS**

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Familiar with Motivation Assessment Scale (MAS)  
Familiar with Questions about Behavior Function (QABF)  
Familiar with Functional Assessment Survey Tool (FAST)  
Familiar with Assessment for Basic Language and Learning Skills-Revised (ABLLS-R)  
Familiar with Verbal Behavior-Milestones Assessment and Placement Program (VB-MAPP)  
Familiar with Early Echoic Skills Assessment (EESA)  
Familiar with Maurice Curriculum  
Familiar with Behavioral Language Assessment (BLA)  
Experience with Direct Instruction methods such as Reading Mastery & 100 Easy Lessons  
Proficient in Microsoft Office: Word, Excel, PowerPoint, Publisher, FrontPage, Access  
SPSS (Statistical Package for the Social Sciences)  
Qualtrics Survey Engine  
Specialized Video Editor  
Created an Excel Graphing Manual to aid in creating common behavior analytic graphs

**PROFESSIONAL REFERENCES**

Richard Smith, Ph.D., BCBA-D  
Associate Chair, Behavior Analysis  
Chilton Hall, 360B

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University of North Texas

Department of Behavior Analysis  
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